

Monitoring Spring 2018 - Summer 2018

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	SE Report	School finding			Inspection Date	Estyn Report	Estyn Finding
		KS3	KS4	Collective Worship			
Spring Term 2018							
Tywyn	√	Good			29/01/18	04/04/18	Excellent
Summer 2018							
Eifionydd					30/04/18	04/07/18	

Primary Schools	SE Report	School Findings			Inspection Date	Estyn Report	Estyn Finding
		KS1	KS2	Collective Worship			
Autumn Term 2017							
Gelli	√	Good	Adequate	Good	04/12/17	08/02/18	Adequate
Spring Term 2018							
Santes Helen					Jan 2018	19/03/18	Good
O M Edwards	√	Excellent	Excellent	Excellent	29/01/18	04/04/18	Good
Penybryn Bethesda					05/02/18	11/04/18	Good
Abercaseg					05/02/18	05/02/18	Good
Abererch	√	Da i'r 5 maes ESTYN			26/02/18	02/05/18	
Haf 2018							
Trefferthyr					16/04/18	20/06/18	
Ein Harglwyddes					30/04/18	04/07/18	
Llanystumdwy					11/06/18	13/08/18	

Special Schools	SE Report	School Finding			Inspection Date	Estyn Report	Estyn Finding
		KS1	KS2	Collective Worship			
Hafod Lon					02/18	06/18	Good

During the **2018 Spring Term 5** primary schools, 1 secondary schools and 1 special schools were inspected by Estyn.

During the **2018 Summer Term** so far 2 primary schools, 1 secondary schools and 0 special schools were inspected by Estyn. It is anticipated that another 2 primary school as well as 0 secondary and 0 special school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

Observations by Estyn:

Autumn Term 2017

Ysgol y Gelli (October 2017) Care, support and guidance: Adequate and needs improvement

The sound culture of respect, inclusion and fairness within the school promotes its aims effectively. This is reinforced successfully in the purposeful experiences that are provided for pupils, including charitable activities. This encourages pupils to develop as confident and thoughtful citizens.....

Through a variety of activities, assemblies of collective worship and reflection, most pupils develop as moral and knowledgeable individuals. Provision to promote pupils' spiritual development and their understanding of beliefs and traditions around the world is effective. A notable example of this is the way in which foundation phase pupils discuss challenging and sensitive issues maturely, such as apartheid in Africa. As a result, most pupils have positive attitudes and a competent understanding of the importance of celebrating and respecting different cultures, and a sound awareness of the importance of fighting against racism.

Across the school, personal and social education plans are implemented effectively and have a positive effect on nearly all pupils' behaviour, empathy and emotional development.

Spring Term 2018

Ysgol Santes Helen (January 2018)

Care, support and guidance: Good

The school is a caring community where pupils' wellbeing is given a high priority. Staff make sure that there is a warm and welcoming environment and that all individuals' needs are met.

The school promotes high values that help pupils to treat others with respect. Purposeful collective worship sessions, and periods for reflection, make a valuable contribution towards pupils' spiritual and personal development. There is a great emphasis on nurturing values such as fairness, justice and tolerance. This encourages pupils to consider how they can help others, for example by comparing a child's life nowadays with that of a child in the Victorian age.

The school has appropriate systems to identify and track pupils' progress. These include using and analysing a variety of information, including standardised tests. Leaders make suitable use of results to organise comprehensive programmes of support for pupils who need support or an additional boost. The school provides well for pupils who need emotional or social support.

Ysgol Abererch (February 2018)

Care, support and guidance: Good

By holding weekly 'Family Group' meetings, staff ensure that pupils are given valuable opportunities to discuss their concerns or express their views about the school's life and work within small groups. This has a positive effect on pupils' self-confidence and provides successful opportunities for them to develop their personal and social skills. The school holds effective collective worship periods

regularly, which promote pupils' understanding of equality and diversity, and foster their spiritual and moral skills successfully.

Ysgol Abercaseg (February 2018)

Care, support and guidance: Good

The rich culture of respect, equality and fairness promotes the school's aims successfully. This is reinforced through purposeful experiences, such as studies of other countries and charitable activities. This nurtures pupils' respect towards other cultures and encourages them to grow into considerate citizens... The school has procedures and policies that ensure that provision for pupils' spiritual, moral, social and cultural development is good. Staff organise valuable opportunities for pupils to reflect in assemblies and during circle time.

Ysgol Penybryn, Bethesda (February 2018)

Care, support and guidance: Good

The school has procedures and policies that ensure that provision for pupils' spiritual, moral, social and cultural development is good. Staff organise valuable opportunities for pupils to reflect in assemblies and during circle time. For example, the whole school reflected on racial fairness following a presentation on the history of Martin Luther King by pupils in Year 6.

Ysgol O M Edwards (January 2018)

Care, support and guidance: Good

The school has very close links with a school in Nepal. Pupils learn about the country's religion and culture, and contact through letters and sending e-mails. The recent disaster in Nepal had a profound effect on pupils, and they were spurred to raise money in order to buy chickens as a donation to the country's residents. Extra-curricular activities enrich pupils' educational experiences in a very distinct way. They compete successfully in the Urdd, are given good opportunities to perform publicly, both locally and nationally, and develop to become confident citizens.... The school's staff know the pupils and their families well. As a result, there is a robust partnership between the school and the home, which supports the school's values successfully. This extends the care and support for pupils well.

Ysgol Hafod Lon (February 2018)

Care, support and guidance: Good

The school promotes pupils' social, moral, spiritual and cultural development effectively through the curriculum, assemblies and the creative arts. There are useful opportunities for pupils to identify the difference between right and wrong, and reflect on their feelings and beliefs. While studying and learning about other traditions, such as the Chinese New Year, pupils learn about different cultures

Ysgol Uwchradd Tywyn Secondary School (January 2018)

Care, support and guidance: Excellent

There is valuable provision for pupils' spiritual, moral, social and cultural development through assemblies and a personal and social education programme. The important contributions of a number of external speakers contribute towards pupils' understanding of a wide range of social issues. A notable example is a speaker from India discussing respect towards other religions and cultures. As a result of this valuable provision, pupils develop robustly as responsible, tolerant and respectful citizens.